

Northside 2018-2019 Phase One: Continuous Improvement Diagnostic

Phase One: Continuous Improvement Diagnostic

Northside Elementary School

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Status: Open

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

As a result of the parent and staff surveys, the focus will continue to be communication and engagement to help improve student performance. We need to continue to work to keep parents and community informed of the things going on at our school, so they can be more involved. We need to continue to work together as a team to improve student engagement which will improve student performance.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

Staff will meet monthly to discuss strategies to improve instruction, student engagement, and student performance. An adhoc committee will be formed to revise our School Writing Policy to strengthen our writing program, which will improve student performance. Staff will meet regularly with principal and/or counselor to discuss student progress. Principal will meet with B.R.E.D.S. team to discuss student engagement and performance. Efforts are continually made to engage parents, staff, and students. PTO, School Committees, as well as, "Parent Nights" strive to increase parent participation, and parent support of teachers contributing to the success of students. Teachers attended "Conscious training this summer and are implementing the strategies to help them better understand and build relationships with their students and engaging. These efforts are designed to promote better communication and engagement with all stakeholders, thus leading to more student success. SBDM, along with school leadership regularly examines these issues. Northside participates in the Harrison County Leadership Academy, Certified Evaluation Planning, and sits on the Comprehensive District Planning Committee. These representatives, in turn, report to their school counterparts. Parents, staff, and student engagement are all part of the Harrison County Board of Education initiatives for 2018-2019. All committees will meet at mutual agrees upon times.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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