

2017-18 Phase III: Executive Summary for Districts_11132017_11:10

Phase III: Executive Summary for Districts

Harrison County
308 Webster Ave
Cynthiana, Kentucky, 41031
United States of America

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Status: Open

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Phase III: Executive Summary for Districts

Executive Summary

Description of the District

Describe the district size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Harrison County schools serve approximately 2,900 students in the Cynthiana and Harrison County area. Harrison County is a rural community. Located between the cities of Cincinnati, Ohio and Lexington, Kentucky, many residents find their employment in these areas or nearby at Toyota Motor Manufacturing. Like many Kentucky counties Harrison has transitioned from being agriculturally based to being rooted in the ever changing world of industry and technology. Our school system, one of the largest employers in the county, is blessed with a supportive community who partners with them to educate the youth of Harrison County.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the district embodies its purpose through its program offerings and expectations for students.

The mission of the Harrison County School System is to enable all students to perform at proficiency preparing them for the world of college and career. In order to do this, the system must maintain an environment that is conducive to learning and takes the abilities and potential of all students into consideration. Since any school system is a microcosm of the community itself, the cooperation of the total community is necessary to provide the best education possible and be a "model of opportunity" supporting our district's vision and mission. Harrison County, like most school districts, has a population made up of different socioeconomic levels and cultural interests. To provide an education that will give students the tools to perform to the challenges of the twenty first century will take the efforts of parents, schools, and all segments of the community. The students themselves should not only be recipients of these efforts, but they should play an active and involved role in this learning process.

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Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Notable Achievements: 1. In 2015-16 Harrison County Schools becomes a "Distinguished District" based upon its KPREP Scores. 2. Harrison County Leadership Team embarks in a combined effort with Toyota Motor Manufacturing to develop leadership skills and career readiness initiatives. Initiative is the first of its kind in the history of Toyota with a school district. 3. Harrison County Schools obtained Math and Reading Initiative grants with 3 out of our 4 elementary schools. 4. Continuation of grant with UK Adolescent Healthcare and WEDCO to service children in grades 6-12 with additional mental health needs and initiatives. Areas for Improvement: 1. Continue work with Governor's Early Learning Initiative to improve Kindergarten readiness across the district. 2. Implement with fidelity new transition/college and career readiness goals for all schools that target leveled awareness of options. 3. Continue to develop best practices across the district that will increase the percentage of students scoring Proficient/Distinguished.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Harrison County Schools are professional learning communities that seek to improve student performance by creating the best possible learning environment through the collaborative process. Our Comprehensive District Plan (CDIP) reflects this commitment. Furthermore, our Comprehensive District Improvement Committee was restructured and met this Fall to implement and refine our district vision and commitment to student needs. Instructional Planning and Needs Assessment teams were organized on both the school and district levels. Our administrative team meets regularly, as well as with their individual schools, to target areas where student learning could be refined further. From these exchanges, five areas of Harrison County Schools are professional learning communities that seek to improve student performance by creating the best possible learning environment through the collaborative process. Our Comprehensive District Plan (CDIP) reflects this commitment. Instructional Planning and Needs Assessment teams were organized on both the school and district levels. Our administrative team met regularly, as well as with their individual schools, to target areas where student learning could be refined further. From these exchanges, five areas of concentration were determined for the CDIP. 1. Proficient 2. Gap 3. Graduation Rate 4. Growth 5. Transition - College and Career Readiness

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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