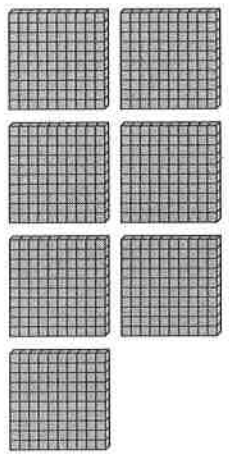


Name \_\_\_\_\_

**Set A** \_\_\_\_\_

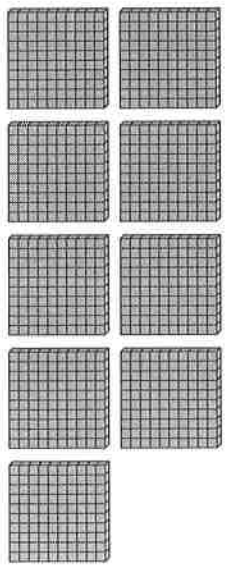
10 tens make 1 hundred.  
You can count by hundreds.



700 equals 7 hundreds,  
0 tens, and 0 ones.

Complete the sentence.  
Use models if needed.

1.



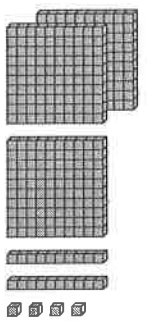
\_\_\_\_\_ equals \_\_\_\_\_ hundreds,  
\_\_\_\_\_ tens, and \_\_\_\_\_ ones.

**Reteaching**



**Set B** \_\_\_\_\_

You can use place value to help  
you write numbers.



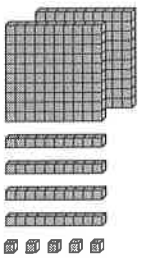
Hundreds	Tens	Ones
3	2	4

324

There are 3 hundreds, 2 tens,  
and 4 ones in 324.

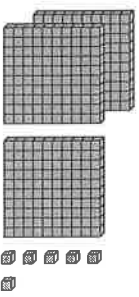
Write the numbers. Use models and  
your workmat if needed.

2.



Hundreds	Tens	Ones

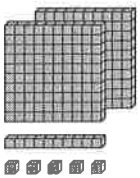
3.



Hundreds	Tens	Ones

**Set C**

You can write a number using the standard form, expanded form, and word form.



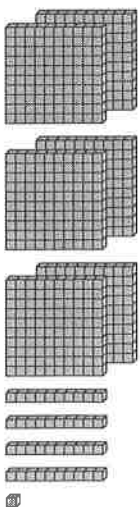
$$\underline{215}$$

$$\underline{200} + \underline{10} + \underline{5}$$

two hundred fifteen

Write the number in standard form, expanded form, and word form.

4.

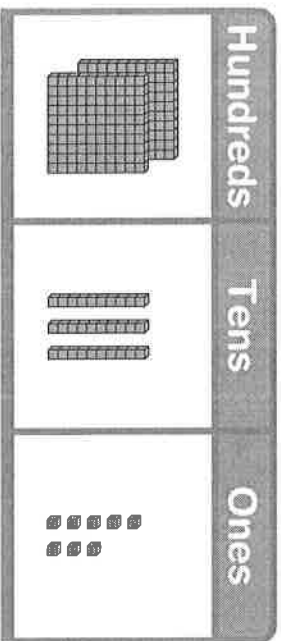


$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

\_\_\_\_\_

**Set D**

You can show different ways to make numbers.



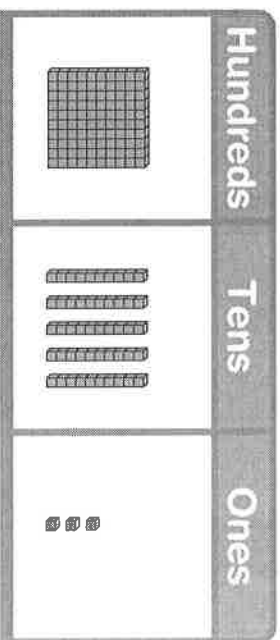
$$238 = \underline{200} + \underline{30} + \underline{8}$$

$$238 = \underline{200} + \underline{20} + \underline{18}$$

$$238 = \underline{230} + \underline{8}$$

Look at the models in the chart. Show three different ways to make the number.

5.



$$153 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$153 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$153 = \underline{\quad} + \underline{\quad}$$

Name \_\_\_\_\_

**Set E**

You can look for patterns with numbers on a hundreds chart.

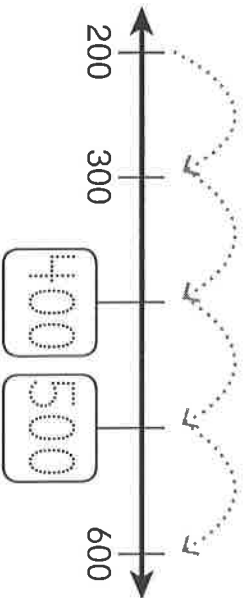
342	343	344	345	346	347
352	353	354	355	356	357
362	363	364	365	366	367

From left to right, the ones digit goes up by 1.

From top to bottom, the tens digit goes up by 1.

**Set F**

You can skip count by 5s, 10s, and 100s on a number line.



Use place-value patterns to find the missing numbers.

6.

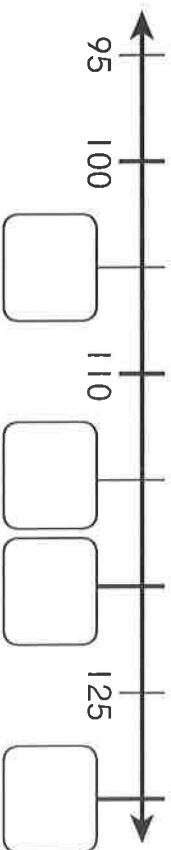
574		576	577	578	
584		586		588	589
	595	596	597		

7.

	222		224	225	
		232		234	235
241		242		244	
			244		246

Skip count on the number line. Write the missing numbers.

8.

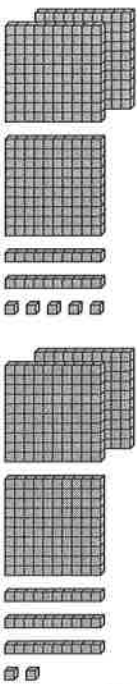


**Reteaching**  
Continued



**Set G**

You can use place value to compare numbers.


 $325$ 
 $332$ 

The hundreds are equal, so compare the tens. 20 is less than 30.

So,  $325 < 332$ .

**Set H**

Compare each pair of numbers.

Write  $>$ ,  $<$ , or  $=$ .

9.  $785$    $793$

10.  $199$    $198$

11.  $452$    $452$

12.  $805$    $810$

13.  $902$    $897$

14.  $451$    $516$

15.  $636$    $629$

16.  $754$    $754$

Look for a pattern to solve the problem.

17. These tags are in a drawer.



Describe a pattern you notice.

\_\_\_\_\_

\_\_\_\_\_

What is the missing number? \_\_\_\_\_

**Thinking Habits**

Look for and Use Structure

Are there things in common that help me?

Is there a pattern?

How does it help?

